T**HE HOWARD PARTNERSHIP TRUST**

***‘Bringing out the Best’***

**THREE RIVERS ACADEMY**

**JOB PROFILE – SUBJECT TEACHER**

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| **Job Title:** | Teacher of History (Full /Part-time) |
| **Reporting to:** | Head of History |
| **Salary:** | MPS/UPS |
| **Start date:** | September 2022 |
| **Job Purpose:** | * To provide high-quality teaching and learning that supports students to make as much progress as possible * To work as part of a team and participate in activities that support the improvement priorities of the school * To maintain consistently the Teacher Standards |
| **Key accountabilities** |  |
| * To plan and teach high quality lessons to support students in making good or outstanding progress * To set clear targets for students’ learning, building on prior attainment and considering each student as an individual * To assess student work and progress giving regular feedback in line with school policy * To follow and contribute to schemes of work * To report on student progress in line with school policy and to ensure that students are thoroughly prepared for examinations * To maintain a stimulating, engaging and safe learning environment * To attend parent / information evenings as required * To respond to parental concerns / requests for information in line with school policy * To contribute to the wider life of the school, including whole-school routines and duties * To take responsibility for your own professional development and engage with performance management activity | |

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| **Subject Specific Information** |
| The History Department is part of the Humanities Faculty at Three Rivers, comprising of a team of 6 dedicated and committed History teachers who deliver the curriculum at all three key stages, using schemes of work and programmes of study that have been developed as a department.  History is taught within large specialist classrooms, all equipped with interactive whiteboards.  Key Stage 3 and 4  Students are taught in mixed ability classes at Key Stage 3 and GCSE, with detailed schemes of work, interactive resources and a range of textbooks and electronic resources with the aim to engage and motivate students in History and bring the past to life in an exciting and enthusing way. These are regularly reviewed and revised to incorporate changing specifications, cross-curricular links and the needs of differentiated cohorts. We aim to develop students’ interest and understanding of the past exploring British and modern global and local History with a clear focus upon specific History skills and concepts. With careful monitoring, assessment and guidance we aim to support our students to become not just confident historians but teach pupils the values that will shape their lives and prepare them for living in a modern and culturally diverse society. We currently teach the AQA GCSE specification. History is a well-respected and popular subject at GCSE with 5 classes currently in Year 10 and 6 classes moving up to Year 10 in September 2022. Classics is also offered as a GCSE.  Key Stage 5  History is a very popular choice at Key Stage 5 and we follow the AQA A Level History syllabus. Students perform well and are very positive about their experiences, especially the support and guidance that they receive from their teachers whilst studying History. The number of students continuing their study of History at degree level is increasing year on year. We also offer A Level Classics and Government & Politics at A Level.  HUMANITIES FACULTY  The Humanities Faculty is a very enthusiastic and supportive Faculty which includes 14 subject specialists and a wide range of subjects taught at Key Stage 3, 4 and 5. We work collaboratively across the Faculty; sharing good practice and discussing pedagogy with the common goal to ensure that all students are supported and challenged to achieve their best. Humanities occupy a central area of the school, with 10 classrooms, an independent study area with computers and 2 shared staff work rooms where the team collectively work and meet. Humanities lessons are engaging, active, well planned and students respond positively to the high expectations we have of them. We are looking for an enthusiastic, energetic and creative teacher to join the Humanities Faculty team. |

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| **Additional Information** |
| * Please see our website [www.threeriversacademy.org](http://www.threeriversacademy.org) for more information about our school. * ECTs will have a reduced timetable * The majority of staff will be form tutors * For more information about The Howard Partnership Trust ([www.thehowardpartnership.org](http://www.thehowardpartnership.org)) |

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**PERSON SPECIFICATION – SUBJECT TEACHER**

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| **Qualifications & Training** | **Essential** | **Desirable** | **How assessed** |
| Qualified teacher status | ✓ |  | Application |
| Relevant specialist qualifications in your subject | ✓ |  | Application |
| Commitment to CPD and improving practice through reflection | ✓ |  | Application / Interview |
| Thorough knowledge and understanding of curriculum requirements and developments within your own subject specialism | ✓ |  | Application / Interview |
| Experience as a form tutor and / or pastoral work |  | ✓ | Application / Interview |
| **Skills and abilities** | **Essential** | **Desirable** | **How assessed** |
| To be able to teach lessons which consistently meet the Teacher Standards | ✓ |  | Application / Interview |
| To use a variety of strategies to engage students and promote a stimulating environment | ✓ |  | Application / Interview |
| To work well in a team, contributing ideas and supporting faculty/department procedures | ✓ |  | Application / Interview |
| To be a confident user of IT as a teaching tool | ✓ |  | Application / Interview |
| To contribute to the wider life of the faculty / department and whole-school, supporting extra-curricular and intervention initiatives | ✓ |  | Application / Interview |
| **Personal Attributes** | **Essential** | **Desirable** | **How assessed** |
| Excellent communication skills with the ability to relate well to students and adults | ✓ |  | Application / Interview |
| Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress | ✓ |  | Application / Interview |
| Energy, enthusiasm, determination and an insistence on high standards | ✓ |  | Application / Interview |
| Be able to work under pressure, prioritise and manage time effectively | ✓ |  | Application / Interview |
| **Safeguarding** | | | |
| The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).  The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment | | | |